



कासना जिला कारागार बना एनआईओएस का परीक्षा केन्द्र



दिनांक 23 अगस्त 2015 को एनआईओएस द्वारा आयोजित बुनियादी साक्षरता कार्यक्रम के मूल्यांकन में सफल हुए कासना जिला कारागार के 13 महिलाओं सहित कुल 73 बंदियों को 9 मार्च 2016 को कारागार में ही आयोजित एक कार्यक्रम में मुख्य अतिथि सुश्री भावना ध्यानी, क्षेत्रीय निदेशक, एनआईओएस द्वारा प्रमाण पत्र प्रदान किया गया। कार्यक्रम में जेल अधीक्षक श्री एम.एल.यादव, जेलर मो. अकरम खान, जेल विजिटर श्री रूप सिंह नागर, नेहरू युवा केन्द्र के उपनिदेशक श्री यू.पी.सिंह, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के रिसर्च ऑफिसर श्री बी.संजय, साक्षर भारत कार्यक्रम के जिला समन्वयक सुश्री कुसुम राणा व श्री संजय शर्मा भी उपस्थित थे

जिन्होंने सभी प्रतिभागियों को संबोधित भी किया। विदित है कि इस वर्ष हाईस्कूल की परीक्षा के लिए इस कारागार के 192 बंदियों ने स्वयं का पंजीकरण कराया है। बंदियों का कारागार से बाहर जा परीक्षा देना एक जटिल कार्य होता है। इसलिए कासना जिला कारागार के अधिकारी जेल को एनआईओएस का परीक्षा केन्द्र बनाये जाने का प्रयास कर रहे थे। यह सुखद था कि इसी अवसर पर सुश्री भावना ध्यानी ने कासना जिला कारागार को एनआईओएस के परीक्षा केन्द्र बनाये जाने की भी घोषणा की जो उत्तर प्रदेश में 132वां परीक्षा केन्द्र होगा।

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IIALE is now a Study Centre for IGNOU Programme

International Institute of Adult and Lifelong Education (IIALE) is now recognized as a study centre by Indira Gandhi National Open University (IGNOU) (Centre Code: 29049P) which will function from 17-B, IP Estate, New Delhi – 110 002. The Centre will start function soon and the courses to be offered are:

1. Master of Arts in Adult Education (MAAE)
2. Post-Graduate Diploma in Adult Education (PGDAE)
3. Post Graduate Certificate in Adult Education (PGCAE)

Students interested to enroll themselves for the above courses can contact the Programme In-charge Smt. Kalpana Kaushik on the following address:

International Institute of Adult and Lifelong Education (IIALE)
C/o Indian Adult Education Association
17-B, Indraprastha Estate, New Delhi – 110 002
91-11-23379306, 23378436, 23379282



Gender Resource Centre Kirti Nagar

Under Samajik Suvidha Sangam (Mission Convergence) Stree Shakati Suvidha Kendras (Gender Resource Centres) are functioning in different J.J. Clusters, resettlement colonies and villages across Delhi. Under IAEA one such Kendra is functioning at Kirti Nagar. Following are the activities/programmes organized/conducted recently:

February 23, 2016 in Mayapuri Chowk Jhuggi with the local residents and the other one on March 7, 2016 at 10/67, Kirti Nagar (near Furniture Market) with the children.

The first meeting at Mayapuri Chowk was to



Water and Sainitation Awreness programme

Under Water and Sainitation Awreness programme two meetings were organized – one on

discuss water management in which 30 persons participated. Three resource persons – Shri Shiv Pratap, Smt. Anju Bala and Ms. Aarti initiated the discussion on the issues like protected water, water prone diseases and deaths occurring on the same and prevention of wastage of drinking



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Indian Adult Education Association

Unesco Scholarships to PGDAE/MAAE Students

With a view to publicize the Post Graduate Diploma in Adult Education (PGDAE)/ Master of Arts in Adult Education (MAAE) offered by the Indira Gandhi National Open University and encourage the students to enroll in the programmes, the Unesco Institute of Lifelong Learning (UIL) will be offering five scholarships in 2016.

The programme fee of Rs.6000/- (Rupees six thousand only) paid by them to IGNOU. The scholarship will be administered by the International Institute of Adult and Lifelong Education (IIALE), New Delhi. A committee consisting of the Chancellor, Director of IIALE and the Programme Coordinator, PGDAE/MAAE, IGNOU will review the applications and make recommendation for the scholarship.

Interested students may apply by e-mail to the Director of the IIALE (drsyshah@gmail.com) with a scanned copy of the Grade Sheet not later than August 25, 2016.

The scholarships will be disbursed on the International Literacy Day - September 8, 2016. The scholarship amount will be equal to the

Shiv Nadar Foundation on a Mission to Eradicate Illiteracy



“SHIKSHA Initiative”, conceptualized and promoted by Shiv Nadar Foundation is a mission to eradicate illiteracy. This initiative is a replicable and scalable programme designed to enhance the education standard in primary education (Grade 1 and 2) with high-quality consistent content based on State Board syllabus and a technology-based mode of dissemination to instill learning retention among children. It attempts to augment the existing educational challenges by introducing animation-based learning and periodic assessments, making the process of learning more interactive, fun and effective.

The focus of the programme is to enhance the learning process through ICT intervention, equip teachers with innovative high-engagement teaching mechanism, enhance classroom environment to create learning effectiveness and encourage not just education but focus on application-driven learning.

Currently SHIKSHA is working in 300 schools across 200 villages in Hathras, Hardoi, Mirzapur, Bulandshahar and Gautam Budh Nagar districts in UP. There are about 13000 students of Grade 1 and 2 who are getting benefited from SHIKSHA. The plan is to expand this to 1000 schools and then followed by expansion in all primary schools of UP government.

Shiksha initiative is now taking the next step forward and starting “Shiksha Plus” Programme with the aim of eradicating illiteracy among adults. It is proposed to reach one million by 2020. The programme mandates to enhance the current ICT based approaches and supplement government

delivery systems.

In this regard, the first brainstorming workshop was organized on February 19, 2016 at HCL Technologies, Sector 126, NOIDA. The workshop was attended by people from diverse sector and includes Dr. V. Mohankumar, Director, IAEA, Dr. Mridula Seth, Former Technical Advisor (Adolescent and Youth), UNFPA and currently the Director of “Padai Ka Maza” Project, Society for Promotion of Youth and Masses (SPYM), Juvenile Drug De-addiction Centre, New Delhi, Ms. Anuj Srivastava, Secretary, Swami Vivekanand Shiksha Samiti, Shri Krishna Murari Upadhyay, former AVRC with DIET, Ms. Kshpira and Ms. Saima Mallick, Researchers, National Brain Research Institute. The workshop discussed various elements of the adult education programme such as Definition of Adult Literacy, Mobilization Strategy, Implementation approach, Nature of ICT Content and Sustainability.

- Erfan Khan

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water. The resource persons have drawn the attention of the participants with regard to important days being celebrated relating to water like World Water Day, World Environment Day and World Hand Washing Day and requested them to assimilate the objectives of such celebrations to follow in their life.

In the meeting the resource persons also demonstrated the process of cleaning water so that it is safe and potable to drink and distributed a few pages from the resource book 'Sehat Ka Pegam' for them to read in their leisure



time.

In the second meeting at 10-67, Kirti Nagar 32 children participated. They were briefed by the resource persons – Smt. Anju Bala, Smt. Meena Rana and Ms. Aarti about importance of water, need for washing of hands periodically with soap and keeping the water in vessels with cover and diseases spread by polluted water. The resource persons also warned the children purchasing the eatables kept in open which are normally covered by flies as they

spread diseases. At the end questions were asked to children and those answered well were given prize as a mark of appreciation and encouragement.

Cancer Detection Camp

A Cancer Detection Camp was jointly organized by Indian Adult



Education Association and Indian Cancer Society in the office of GRC located at 5/35, Basti Vikas Kendra, Kirti Nagar on March 3, 2016. The main objective of the programme was to create awareness among people on the killing disease cancer and medical check-up to find out anyone having cancer so that they are advised for timely treatment in the hospital setting. In all 101 persons came to the camp out of which 76 were female and 25 male. All of them were individually tested (blood, X-Ray and whole body) by the specialists of Indian Cancer Society.

Smt. Kalpana Kaushik, Chief Functionary of GRC – Kirti Nagar desired that such camps should be conducted more in number so that large number of persons is covered.

International Women's Day

To commemorate International Women's Day, GRC organized



Mahila Sabha at 5/35, Basti Vikas Kendra, Kirti Nagar on March 8, 2016 in which 35 female beneficiaries from vocational training programme, legal aid, SHG and non-formal education participated. To begin with Shri Hemant Singh, Project Coordinator explained the benefits of joining the programmes organized by GRC as it focus on women empowerment and development. On his request three past beneficiaries – Savitri, Shabnam and Danyanti shared their pleasant experience while undergoing training in GRC and how they are now self-employed and earning income.

Nutrition Camp

A Nutrition Camp was organized on March 14, 2016 at Mayapuri Chowk Jhuggi in which 32 female beneficiaries from the surrounding areas participated. Smt. Veena Jain, Nutritionist took a session on

Documents



Singh, Avinash Kumar ed. **Education and Empowerment in India: Policies and Practices.** Routledge, 2016: 426 p.

This book explores the critical linkages between education and empowerment of women, marginalized groups and other disadvantaged sections of society.

It:

- Provides an overview of educational policies and practices from India's independence to the present day, and tracks relevant changes and amendments.
- Examines a range of issues connected with education such as the Right to Education Act; empowerment and community mobilization; higher education challenges and other emerging topics.
- Brings together both theoretical postulates and empirical findings.

UNESCO. **Sub-regional Conference on EFA Unfinished and Post 2015 Agendas in SAARC Countries.** New Delhi, Unesco, 2015: 82p.

The "EFA Unfinished and Post 2015 Education Agendas in South Asian Association for Regional Cooperation (SAARC) Countries", Sub-regional Conference held in New Delhi from 13 to 14 October 2015.

This Conference was a unique effort to bring together the countries of the same geographic region to find ways on how to move ahead with the unfinished agenda of the Millennium Development Goals (MDGs) and on how to strategize towards achieving all the goals of the Sustainable Development Goals (SDGs), particularly SDG 4.

Main Objectives of this Conference were –

- To take stock of the

achievements and shortfalls in the implementation of the Dakar Framework for Action and to identify critical bottlenecks and creative strategies to address the EFA unfinished agenda focusing on the persistent issues of illiteracy and out-of-school children;

- To disseminate the outcomes and key messages of the World Education Forum;

- To propose a Regional framework of Monitoring of post 2015 Sustainable Education Goal 4 ; and

- To reflect on a Regional Cooperation for SAARC Education 2030 Framework for Action in line with the Sustainable Development Goals (SDGs) and sub-regional priorities on education.

UNFPA. **State of world population 2015: Shelter from the storm - A transformative agenda for women and girls in a crisis-prone world.** New York, UNFPA, 2015: 140p.

More than 100 million people are in need of humanitarian assistance—more than at any time since the end of the Second World War. Among those displaced by conflict or uprooted by disaster are tens of millions of women and adolescent girls. This report State of world population 2015: Shelter from the storm - A transformative agenda for women and girls in a crisis-prone world is a call to action to meet their needs and ensure their rights.

While remarkable progress has been achieved during the past decade protecting the health and rights of women and adolescent girls in humanitarian settings, the growth in need has outstripped the growth in funding and services. Yet, these services are of critical importance, especially for very young adolescent girls, who are the most vulnerable and least able to confront the many challenges they face, even in stable times.

Every day, 480 women and adolescent girls die from complications of pregnancy and childbirth in emergency situations

and in fragile States. And gender-based violence continues to take a brutal toll, shattering lives and prospects for peace and recovery.

When women and girls can obtain sexual and reproductive health services, along with a variety of humanitarian programmes that deliberately tackle inequalities, the benefits of interventions grow exponentially and carry over from the acute phase of a crisis well into the future, as countries and communities rebuild and people reclaim their lives.

Investments in institutions and actions that build girls' and women's human capital and agency and in the resilience of communities and nations over the long run are needed so that when a new crisis strikes, disruption and dislocation may be minimized and recovery accelerated.

The surfeit of crisis and upheaval around the world today demands better economic and social development, better humanitarian action, better risk management, better attention to prevention, preparedness and resilience, and better connections among all of these. And running through them is a common thread: gender and all other forms of equality, achieved in part through full realization of sexual and reproductive health and rights, which will lead to far less vulnerability and much greater resilience for individuals and societies as a whole.

The distinction between humanitarian response and development today is a false one. Humanitarian action can lay the foundations for long-term development. Development that benefits all, enabling everyone to enjoy their rights, including reproductive rights, can help individuals, institutions and communities withstand crisis. It can also help accelerate recovery.

Compiled by Neha Gupta
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JSS, Ghaziabad, Uttar Pradesh

The Jan Shikshan Sansthan, Ghaziabad celebrated International Women's Day on March 8, 2016 in village Meerpur Hindu Block – Loni in which Poster, Oratorical, Mehandi and Rangoli competitions were organized. The winners were given Medal and Certificate.



JSS, Guna, Madhya Pradesh

The International Women's Day was celebrated by Jan Shikshan



Sansthan, Guna at the vocational training centre, SAF Line, Guna in which the participants were addressed by Smt. Shikha Srivastava, District Legal Aid Officer, Shri Ashok Singh Chouhan, District Adult Education Officer and Shri Prashant Vyas, Director, JSS. The successful participants of vocational training were also given certificates.

JSS, Agra, Uttar Pradesh

The Jan Shikshan Sansthan, Agra in association with SRC, Jamia Millia Islamia, New Delhi organized



literacy awareness campaign and distribution of literacy kits in villages Puseita, Block Saiyan, District Agra and Pilkhatra, Block Awagarh, District Etah.

JSS (DAWS), Allahabad

The Jan Shikshan Sansthan, Allahabad is working closely in



Saansad Adarsh Gram Jaitwar Deeh, Block Soraon in which two vocational courses - Cutting & Tailoring and Hand Embroidery are organized. Around 40 women undergo training in these courses. The JSS also identified through survey 252 illiterates in the village for whom literacy classes are being conducted and they will be made to sit in the test to be conducted by NIOS on March 20, 2016.

JSS, Noida, Uttar Pradesh

The International Women's Day was jointly celebrated by Jan



Shikshan Sansthan, Noida and Zilla Lok Shiksha Samiti, Gautam Budh Nagar at village Luharli, Dadri on March 8, 2016 during which Oratorical, Plays and Cultural Programme was organized by JSS beneficiaries. The participants were addressed

by Smt. Sahiba Saida, Principal, Junior High School, Smt. Rajwati Devi, Gram Pradhan, Shri Jitendra Kumar, District Coordinator and Shri Rakesh Kumar, Block Coordinator, Zilla Lok Shiksha Samiti, Smt. Anjali, Assistant Teacher, Shri Sukhvir Singh and Shri Surendrapal. On this occasion the successful participants of vocational training programmes were also given certificates. At the end Shri Pradeep Mishra, Director, JSS gave vote of thanks.

JSS, Umaria, Madhya Pradesh

Jan Shikshan Sansthan, Umaria, State Resource Centre, Bhopal and



Shahdol Zilla Lok Shiksha Samiti jointly organized a Mashal Rally on March 16, 2016 at village Kalmania to create awareness among the people on the importance of achieving the adopted village 100% literacy and also to encourage more number of persons to participate in the basic literacy assessment test to be conducted by NIOS on March 20, 2016. Those who were present on the occasion were Smt. Savitri Soni, District Adult Education Officer, Shri Chandel, Block Development Officer, Shri Kanta Singh Masram, Sarpanch, Kalmania, Shri Rahul Dev Singh, Director, JSS, Shri Sunil Sen, Shri Subodh Mandloi and Shri Raju Wankhede, Programme Coordinators of SRC and Shri Ishwardeen Rai, Programme Officer, JSS.



the desirable food to be taken by women in the age group 45-55 during menopause like potato, soyabean, tomato, curd, milk, egg, etc. which are rich with vitamin B6 and B12.

Smt. Veena Jain prepared on the spot mixed vegetable, upma and poha kheer for the benefit of the participants which are nutritious.

National Seminar on Entrepreneurial Development held at Tirupati



The Institute for Development Research and Alternatives, Department of Adult and Continuing Education, SV University, Tirupati and SVU Employment Bureau jointly organized a two day national seminar on "Entrepreneurial Development: Status, Challenges and Strategies" from February 29th to March 1st, 2016. Prof. M. Bhaskar, Rector, SV University was the Chief Guest in the inaugural session which was presided over by Prof. D. Usha Rani, Director, Entrepreneurial Development Cell of the university. Special invites were Shri K.C.Choudhary, President, Indian Adult Education Association, New Delhi and Shri Lakshman Wijeyewardane, Director, National Enterprise Development Authority, Colombo, Sri Lanka.



Prof. Bhaskar in his address stressed the need for students to become entrepreneurs in their professional career and provide

employment to others rather than seek employment. He also desired the educational institutions to promote aptitude among students by incorporating entrepreneurship as one of the components of curriculum and syllabus.



Shri Lakshman Wijeyewardane in his Keynote address said that entrepreneurship development is a subject of economy and experience which transform and increase the export opportunities, local resources and mobilization for production in the country. It has a big role in economic development through innovation and challenge.

He also briefed the audience on the important programmes undertaken in entrepreneurship development by the Government of Sri Lanka.

Shri K.C.Choudhary in his address praised the efforts of Government of India in promoting 'Make in India' and 'Skill India' programmes which will in course of time transform the country an economic hub. As the main focus of the programmes is on youths it will fasten the pace of progress and make India a developed country and individuals economically empowered. At the



same time he wanted illiterates and neo-literates also get an adequate opportunity to be an integral part of development for which they must be trained in different vocational trades and encouraged to participate effectively in the employment market.

The welcome address in the inaugural session was given



by Shri Manohar, Deputy Chief, SVU Employment Bureau and Dr. D. Uma Devi, Seminar Director gave a brief information about the objectives of the seminar. The vote of thanks was given by the Dr.B. Venkata Rao, UGC Post-Doctoral Fellow (PDF).

The Seminar had eight technical sessions on various topics in which a number of research articles/papers were presented. The technical sessions were:

- 1. The Status of Entrepreneurship**
Chairman : Shri Lakshman Wijeyewardane
Co-Chairman: Smt. Taraka Bandi, Entrepreneur from Hyderabad
- 2. Factors Associated with the Development of Entrepreneurship**
Chairman : Prof. M.C.Reddeppa Reddy, Director, Department of Adult and Continuing Education, S.V.University
Co-Chairman: Dr. P. Visvanadha Gupta, Assistant Professor, Department of Adult and Continuing Education, University of Pune
- 3. Problems of the Small and Large Entrepreneurs**
Chairman : Dr. C.P.Reddy, former Principal, DIET College, Rangareddy District
Co-Chairman: Dr.Challa Latha, Academic Consultant, Department of Education, Sri Padmavati Mahila Visva Vidyalayam, Tirupati
- 4. Measurers for the Creation of Women Entrepreneurs**
Chairman : Prof. D.Janardhana Reddy, Consultant, Department of Psychology, Dr. B.R. Ambedkar Open University, Hyderabad
Co Chairman: Dr. V. Jagdeeswari, Academic Consultant, College of Engineering, Sri Padmavati Mahila Visva Vidyalayam
- 5. Entrepreneurship through Educational Institutions**
Chairman : Prof. Basavaiah, Department of Economics, SV University
Co-Chairman: Dr. M. Sowjanya, Lecturer, DIET College, Boyapalem
- 6. Contours in the Entrepreneurship Development through Educational System**
Chairman : Prof. B.S. Vasudeva Rao, Emeritus Professor, Department of Education, Andhra University
Co-Chairman: Dr. B.Venkata Rao, UGC Post-Doctoral Fellow (PDF)
- 7. Governmental Measurers for the Promotion of Entrepreneurship**
Chairman : Prof. B. Syam Mohan David Raju, Department of Adult and Continuing Education, SV University
Co-Chairman: Dr.G. Eswaraiah, PDF Scholar,

Department of Adult and Continuing Education, SV University

8. Entrepreneurship Programmes through Formal and Non-formal Stream of Education

Chairman : Prof. Vidyasagar Reddy, Department of Adult and Continuing Education, SV University
Co-Chairman: Dr. D.Srinivasa Reddy, Academic Consultant, Department of Social Work, S.K. University, Anantapur

At the end the valedictory session was presided over by Prof. B.S.Vasudeva Rao, Emeritus Professor of Education, Andhra University, Visakhapatnam and the valedictory address was delivered by Prof. M. Devarajulu, Registrar, SV University. Dr.D.Uma Devi, Seminar Director presented the seminar report. While Prof. Bjarne Wahlgren, Professor of Education, University of Denmark and Mr. Paul D’Souza, Entrepreneur in Hongkong were the guest of honour, Shri D.Manohar gave the welcome address.

मधु मास

शिशिर करवट ले चला मधु मास की ऋतु आयी रे
सकल उपवन खिल रहे मधु प्रीत अब मन भायी रे
उल्लास की पद चाप सुन कर कुहुक कोयल बोलती
वासन्त का नव राग गा कर स्वप्न द्वारे खोलती

जन्म लेता नवल अंकुर है धरा के गात से
हरित कौपल फूटती वात्सल्य अनुपम भाव से
सरस कलियाँ खिल रहीं अगणित नयी नित शाख से
अनुराग पूरित हैं हृदय आनन्द के सुर साज़ से
पराग पूरित पुष्प भी अब खोल पाँखुर झाँकते
मधुप गुंजन कर सुमन रस पी के बेसुध नाचते
सूर्य दिन को देखकर टिकने लगा अब देर तक
है लुटाती लालिमा भी साँझ अन्तिम छोर तक

दे रहा दस्तक मदन मन के किवाड़ों पर खड़ा
कुसुम गुण्ठित बाण से तन को रहा है बीँघता
पुलकित यह मन, है तन सुगन्धित प्रेम रस में भीगता
है प्रफुल्लित सकल वन मादक हिलोरें पेंगता

शाखें पवन के साथ हिलमिल झूमतीं चहुँ ओर हैं
कर वृक्ष आलिंगन लजातीं लताएँ भाव विभोर हैं
कलिकाओं के मुख चूमती मलयित पवन मदहोश है
समा गया तुम में यह मानो सकल सृष्टि स्वरूप है

— कुसुम वीर



JSS, Nuapada, Odisha

Jan Shikshan Sansthan, Nuapada organized a number of competitions which included Debate, Essay, Slogan Writing, Song and Drawing at Holy Home Educational Complex, a residential Secondary School for ST Girls. The participants and invited audience were addressed by Eminent Educationist Dr.

Jayanand Joshi, Shri Santosh Kumar Kar, Headmaster & Shri Laxman Majhi, Teacher, Holy Home Educational Complex, Smt. Namita Sahoo, Programme Officer and Shri Bijaya Kumar Pani, Assistant Programme Officer, JSS. The winners of the competitions were also given prizes.

Saansad Adarsh Gram Yojana for Holistic Development of GPs

Saansad Adarsh Gram Yojana (SAGY) launched by the Prime Minister on October 11, 2014 envisages the Members of Parliament to take the responsibility of developing physical and institutional infrastructure in three villages by 2019, out of which one Adarsh Gram by 2016. Thereafter, five such Adarsh Grams (one per year) selected and developed by 2024. The aim of SAGY for holistic development is to transform Gram Panchayats as models which can motive and inspire the neighbouring Gram Panchayats to learn and adapt. It is also envisaged that models of local development created in Gram Panchayats under Adarsh Grams can be replicated in other villages.

On the instructions of the National Literacy Mission Authority (NLMA) the State Resource Centres and Jan Shikshan Sansthan are actively involved in SAGY to make non-literate persons literate and impart skill training for less literate and neo-literate persons to enable them to be economically independent. Following are some of the programmes organized recently by SRCs/JSSs in Adarsh Grams under SAGY:

SRC, Rayagada, Odisha

State Resource Centre, Rayagada has selected five Gram Panchayats in three districts – Bilabadi (Kandhamal District), Barida (A) & Kesaripada (Ganjam District), Baigaon & Pitaguda (Koraput



District) for infusing improvement through intervention in adult literacy programme. Immediately after selection of GPs, SRC conducted a survey with the support of District Education Officers in which 4500 neo-literates were identified and being helped to enhance their capacity to read and write through a primer which is transacted by trained VTs. Two days training to VTs was conducted in all the five GPs by SRC.

SRC, Bhopal and JSS, Bhind, Madhya Pradesh



The International Women’s Day was celebrated jointly by State Resource Centre, Bhopal and Jan Shikshan Sansthan, Bhind on March 8, 2016 at Soni Gram Panchayat. The topic chosen for the celebration was “Women Literacy and Empowerment” and the participants were addressed by Shri

Sanjay Singh Rathore, Director & Shri Sandeep Srivastava, Administrative Officer, SRC, Bhopal and Shri Sanjay Rajoria, Director, JSS, Bhind. As part of the celebration a ‘Kala Jatha’ and ‘Mashal Rally’ were also organized.

JSS (LH), Lucknow, Uttar Pradesh



The Jan Shikshan Sansthan (LH), Lucknow organized International Women’s Empowerment Week from March 4, 2016 in village Benti during which Rangoli, Mehendi and Fabric Painting competitions were organized for the participants. A seminar was also conducted on the topic “Literacy and Equality” which was presided over by Shri G. Pattanaik, Chairman, India Literacy Board and the Chief Guest was Ms. Lalita Pradeep, Principal, DIET. Others present were Ms. Rekha Gupta, Director, India Literacy Board, Smt. Bula Ganguli, International Hockey Player, Smt. Prabha Chaturvedi, Environmentalist, Shri R.K.Bajpai, Director, SRC and Shri S.P. Rastogi, Director, JSS.

International Mother Language Day Celebrated

International Mother Language Day is celebrated every year on 21st February. The main purpose of celebrating this day is to promote awareness of language and cultural diversity all across the world. It was first announced by Unesco on November 17, 1999. Since then it is being celebrated every year. The date represents the day 21st February 1952 when four young students were killed in Dhaka, the capital of Bangladesh, because of Bengali and Urdu language controversy. Languages are the most powerful way to preserve and develop culture and to promote it all across the world. Because of this unfortunate incident, International Mother Language Day is celebrated in all over the world.

The theme of International Mother Language Day 2016 is "Quality education, language(s) of instruction and learning outcomes." This underlines the importance of mother languages for quality education and linguistic diversity, to take forward the new 2030 Agenda for Sustainable Development. On this occasion Ms. Irina Bokova, Director General, Unesco in her message said that, "Mother languages in a multilingual approach are essential components of quality education, which is itself the foundation for empowering women and men and their societies".

The following JSSs reported to have organized programmes as part of celebration:

JSS, Hoshangabad, Madhya Pradesh

Jan Shikshan Sansthan, Hoshangabad organized Essay



Competition on the topic "Importance of Mother Tongue in day-to-day Life" in which a large number of

beneficiaries of vocational courses participated.

JSS, Noida, Uttar Pradesh

Jan Shikshan Sansthan, Noida organized a rally to highlight the



importance of the day in which beneficiaries of vocational course participated in large number. The JSS also organized Essay, Rangoli, Slogan Writing and Debate competitions in Nimka village adopted under Saansad Adarsh Gram Yojana (SAGY) and a Cultural Programme.

JSS (AIMWA), Lucknow, Uttar Pradesh

Jan Shikshan Sansthan (AIMWA), Lucknow organized a seminar on "Mother



Language – A Powerful Means for Expression" in the Panchayat Bhawan at Village Jugour, Block Chinhhat, Lucknow in which Ms. Arti Dhasmana, Chief Manager, Indian Overseas Bank, Luknow, Shri S.K.Mishra, Senior Manager, Allahabad Bank Jugour and Shri A.K. Srivastava, Director, JSS addressed the participants. On this occasion a Drawing Competition was also organized on the topic "Literacy and Cleanliness".

JSS, Gaya, Bihar

Jan Shikshan Sansthan, Gaya celebrated International Mother Language Day at Saansad Adarsh Gram Koluna, Block Cheraki, District Gaya by organizing



Oratorical and Song Competitions. On this occasion the participants were addressed by Shri A.H. Khan, Associate Secretary, IAEA, New Delhi, Dr. Radhakrishna Mishra, Member, State Executive Committee, BJP and Dr. Naresh Jha, Director, JSS.

JSS (LH), Lucknow, Uttar Pradesh

Jan Shikshan Sansthan, Lucknow and



State Resource Centre, Lucknow jointly organized a seminar on "Importance of Mother Language for the Creation of Knowledge Society" and "Kavya Path" as part of International Mother Language Day celebration at Literacy House.

JSS, Surguja, Chhattisgarh



To celebrate Mother Language Day the Jan Shikshan Sansthan, Surguja organized a programme which was addressed by Shri Girish Gupta, Assistant Project Officer, Zilla Lok Shiksha Samiti, Shri K.K. Dongre, District Environment Department, Ms. Rita Agarwal, President, Nishkat Jan Sewa Samiti and Dr. Neeraj Verma, BPO, Ambikapur.

Face to Face एक मुलाकात

कासना जिला कारागार के जेलर श्री अकरम खान से बी. संजय की बातचीत



सभ्य समाज में सजा की कल्पना बदले की भावना के तहत नहीं बल्कि सुधार के निमित्त की जाती है। अर्थात् सजा इसलिए दी जाती है कि इस प्रक्रिया से गुजरने के दौरान सजा प्राप्त व्यक्ति के मानस में अपेक्षित सुधार हो सके। स्वयं गांधी जी ने कारागारों को सुधार गृह कहा था और उनसे इस भावना के अनुकूल ही कार्य करने की अपेक्षा की थी। बावजूद इसके कारागारों की छवि मूलतः एक भयावह सजागृह के रूप में ही सामने आती है। पर देश में साक्षरता की मुहिम के साथ ही कई कारागारों के कार्यशैली में उल्लेखनीय परिवर्तन आया है और यहां सजा के साथ-साथ कैदियों के मानस परिवर्तन और उनकी योग्यता में भी क्रमिक विकास का लगातार प्रयास किया जा रहा है ताकि सजा काटने के उपरान्त कैदी एक व्यवस्थित और स्वावलंबी जीवन जीने के मार्ग पर अग्रसरित हो सकें। उत्तर प्रदेश के गौतमबुद्ध नगर जिले में नवनिर्मित कासना जिला कारागार भी इसके प्रमुख उदाहरण के रूप में विकसित हो रहा है। कुल 36 हेक्टेयर के क्षेत्रफल में फैले इस कारागार ने अप्रैल 2014 में अपना कार्य प्रारंभ किया। इसकी क्षमता 180 महिलाओं एवं 240 अल्पवयस्कों सहित कुल 3750 कैदियों की है। वर्तमान में यहां 2058 पुरुष एवं 60 महिला कैदी हैं। इस कारागार में साक्षरता, व्यावसायिक प्रशिक्षण, खेलकूद एवं योगाभ्यास के माध्यम से कैदियों के जीवन परिवर्तन एवं विकास का

अनवरत प्रयास किया जा रहा है और इस समूचे प्रयास को यहां के जेलर श्री अकरम खान नेतृत्व प्रदान कर रहे हैं। दिनांक 9 फरवरी 2016 को भारतीय प्रौढ़ शिक्षा संघ के रिसर्च ऑफिसर श्री बी. संजय ने कासना जिला कारागार में उनसे बातचीत की। प्रस्तुत है इस बातचीत के प्रमुख अंश:

महोदय, नमस्कार। राष्ट्रपति के सुधारात्मक सेवा पदक से सम्मानित होने पर आपको ढेर सारी बधाईयां एवं शुभकामनाएं। क्या आप हमें बताएंगे कि आपको यह सम्मान किस कारण प्रदान किया गया है?

नमस्कार जी। बधाई के लिए आपका बहुत-बहुत धन्यवाद। राष्ट्रपति के सुधारात्मक सेवा पदक से सम्मानित होना मेरे तथा मेरे परिवार के सदस्यों के लिए भी अत्यन्त हर्ष और सम्मान का विषय है जिन्होंने मेरे सभी प्रयासों में मेरा भरपूर साथ दिया है। वस्तुतः यह सम्मान काराबंदियों के सुधार हेतु हमारे द्वारा किये गये उत्कृष्ट कार्यों के लिए प्रदान किया गया। पर मेरा मानना है कि यह सम्मान केवल मुझे नहीं बल्कि मेरे माध्यम से मेरी पूरी टीम और उसके द्वारा मेहनत, लगन तथा निष्ठा के साथ कारागार में किये गये कार्यों को प्रदान किया गया है।

आप कासना जिला कारागार में कब से हैं?

जेलों से मेरा संबंध काफी पुराना है। मार्च 1994 में डिप्टी जेलर के रूप में मेरी पहली नियुक्ति ईटावा जिला कारागार में हुई थी। सन् 2010 में मुझे पदोन्नती मिली और मैं जेलर बना दिया गया। जेलर के रूप में इस कारागार में मैं जुलाई 2014 में आया और तब से अपनी समझ और प्रतिबद्धता के अनुसार लगातार कार्य कर रहा हूं।

कारागार में वर्तमान में किस प्रकार के कार्यक्रम संचालित किये जा रहे हैं?

आपने देखा होगा कि इस कारागार में अधिकांश (सजा प्राप्त अथवा विचाराधीन) कैदी युवा हैं और इनमें से गिनती के कुछ लोगों को छोड़ ज्यादातर असाक्षर अथवा बहुत कम पढ़े-लिखे हैं। अत्यंत गरीब परिवारों से आये इन कैदियों की व्यावसायिक दक्षता भी न के बराबर है। अतः यदि इन्हें पढ़ना-लिखना सिखाकर कोई व्यावसायिक प्रशिक्षण प्रदान कर दिया जाय तो वे न केवल कारागार में अपने समय का सदुपयोग कर पायेंगे बल्कि यहां से रिहा होने के बाद अपने हुनर का उपयोग कर एक सम्मान भरा स्वावलम्बी जीवन जी पायेंगे इसलिए हम साक्षरता कक्षाएं तथा व्यावसायिक प्रशिक्षण दोनों ही संचालित कर रहे हैं। इतना ही नहीं काराबंदियों का स्वास्थ्य ठीक रहे तथा इनके सोच को एक सकारात्मक दिशा मिले इस हेतु हम नियमितरूप से खेलकूद तथा योगाभ्यास की कक्षाएं भी संचालित करते हैं।

आप ये कक्षाएं क्या स्वयं संचालित करते हैं?

नहीं, साक्षरता की कक्षाएं साक्षर भारत कार्यक्रम के तहत संचालित स्थानीय लोक शिक्षा केन्द्र के माध्यम से चलाई जाती हैं जिसकी परीक्षाएं राष्ट्रीय मुक्त विद्यालययुयी संस्थान (NIOS) द्वारा आयोजित की जाती हैं। व्यावसायिक प्रशिक्षण का कार्यक्रम जन शिक्षण संस्थान, गौतम बुद्ध नगर के सहयोग से

संचालित की जाती हैं और इन सभी प्रकार के गतिविधियों के लिए अकादमिक सहयोग राज्य संसाधन केन्द्र जामियां, नई दिल्ली द्वारा प्रदान किया जाता है। खेलकूद के कार्यक्रम नेहरू युवक केन्द्र (NYK) तथा योगाभ्यास कार्यक्रम सहज योग स्त्रीच्युल फाउंडेशन ट्रस्ट, नई दिल्ली एवं पतंजलि दिव्य योग फाउंडेशन, गौतम बुद्ध नगर के सहयोग से संचालित होती हैं।

अब तक कितने काराबंदियों ने कहां तक की पढ़ाई अथवा प्रशिक्षण प्राप्त किया है?
हम किशोर, महिलाओं तथा शेष कैदियों के लिए अलग-अलग कक्षाएं संचालित करते हैं जिनमें पढ़ाने का कार्य मेरे कुछ सहयोगियों के अतिरिक्त प्रशिक्षण प्राप्त कैदी किया करते हैं। अब तक लगभग 300 कैदियों को साक्षर बनाया गया है। 15 मार्च 2015 को एनआइओएस द्वारा आयोजित परीक्षा में 77 पुरुष तथा 14 महिलाओं ने भाग लिया, 23 अगस्त 2015 में 70 पुरुष एवं 10 महिलाओं ने भाग लिया अब मार्च 2016 में आयोजित होने वाले परीक्षा में भाग लेने के लिए 125 पुरुष तथा 10 महिला बंदी पूर्णरूप से तैयार हैं



और मुझे भरोसा है कि वे भी बुनियादी शिक्षा प्रमाणपत्र सफलतापूर्वक प्राप्त कर लेंगे। व्यावसायिक प्रशिक्षण हेतु मुख्यरूप से टेलरिंग एवं सॉफ्ट ट्वाइज मेकिंग, सौन्दर्य प्रसाधन, आदि क्षेत्रों में प्रदान किया गया है और शीघ्र ही इलेक्ट्रीशियन तथा कम्प्यूटर हार्डवेयर का प्रशिक्षण भी प्रारंभ कर दिया जाएगा। आपको यह जानकर खुशी होगी कि हमने बुनियादी शिक्षा तक ही नहीं बल्कि कैदियों के लिए इससे आगे की पढ़ाई का मार्ग प्रशस्त करने का भी प्रयास किया है। हमने 72 कैदियों का इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय (IGNOU) में पंजीकरण कराया है जो इस प्रकार है – एम.ए में 4, बीबीए में 3, पोषण एवं स्वास्थ्य शिक्षा डिप्लोमा में 7, ग्रामीण विकास डिप्लोमा में 7, काउंटर डिप्लोमा में 3, सूचना प्रौद्योगिकी और

सीएचआर में 7, सीएफएन में 5 तथा बीपीपी में 36।
क्या उपरोक्त सभी के लिए परीक्षाएं जेल में ही आयोजित होती हैं?
नहीं, कैदियों को परीक्षा के लिए कारागार से बाहर ले जाने के लिए एक बेहद जटिल प्रक्रिया से होकर गुजरना पड़ता है। पर जेल प्रशासन तथा जिला मजिस्ट्रेट के भरपूर सहयोग के कारण यह संभव होता आया है। कैदी भी इसमें बेहद सहयोग करते हैं और अब तक किसी कैदी द्वारा किसी अवांछित कार्य करने की शिकायत नहीं मिली है। पर इस मार्ग को सुगम बनाने के लिए हम भरसक प्रयास कर रहे हैं। हमने 10वीं की परीक्षा के लिए इस बार 192 कैदियों के फार्म भरवाये हैं और हम इस कोशिश में हैं कि कासना जिला कारागार भी राष्ट्रीय मुक्त विद्यालययी संस्थान (NIOS) का एक घोषित परीक्षा केन्द्र बन जाय जिसके लिए हमने लगभग सभी प्रक्रियाएं पूरी कर ली हैं।

कारागार से जुड़े अपने 22 वर्षों के सक्रिय कार्यकाल को आप किस रूप में देखते हैं?

एमए करने के बाद सन् 1988 में मैं नेहरू युवा केन्द्र संगठन से जुड़ा। एक राष्ट्रीय सेवाकर्मी (NSV) के रूप में मैंने ग्रामीण क्षेत्रों में नेहरू युवा केन्द्र द्वारा आयोजित किये जाने वाले कार्यक्रमों के क्रियान्वयन के लिए जमीनी स्तर पर कार्य किया। इस दौरान मेरे मन में सामाजिक कार्यों के प्रति गहरी आस्था उत्पन्न हुई। मुझे यह समझ आया कि युवाओं में स्वयं के विकास तथा सामाजिक बोध हेतु जागृत लाना अत्यंत ही आवश्यक है। यह सौभाग्य का विषय था कि अपने पिता मो. अब्दुल्ला खान (जो सन् 1944 में ब्रिटिश इंडियन आर्मी तथा सन् 1946 में यूपी पुलिस से जुड़े थे) के नक्शे कदम पर आगे बढ़ते हुए मैं भी कारागार सेवा में नियुक्त हो गया। अपने इस लंबे कार्यकाल में मैं वस्तुतः नेहरू युवा केन्द्र के एक राष्ट्रीय सेवाकर्मी की मानसिकता से ही सामाजिक उत्थान और युवाओं के विकास का कार्य कारागार में भी किया है। मुझे अपने सहयोगियों एवं वरिष्ठ अधिकारियों से भरपूर सहयोग प्राप्त हुआ। इस दौरान मैंने चम्बल की कुख्यात सरला जाटव जैसे डकैत के



देख-रेख प्रदान किया गया तो कारागार में सजा काटते हुए भी वह एक बेहतर मनुष्य में रूपांतरित हो सकता है।

आप हमेशा किसी एक कारागार में स्थायी नहीं रह सकते। ऐसे में क्या आपके द्वारा प्रारंभ किया गया कार्य यूं ही निर्बाधरूप से चलता रहेगा?

सच कहूं तो इस प्रकार का कोई भी कार्य किसी एक व्यक्ति द्वारा संभव नहीं है। ऐसे प्रयास सामूहिक प्रयत्नों से ही सफल हो पाते हैं। किसी व्यक्ति विशेष की समझ और निष्ठा इसे दिशा प्रदान करती है। मेरे अंदर छिपे नेहरू युवा केन्द्र के एक राष्ट्रीय सेवाकर्मी ने वही कार्य किया है। यदि इन सुधारात्मक प्रयासों के स्थायित्व की बात करें तो इन्हें सक्रिय व्यवस्था का अंग बनाना होगा। एक अनुमान के अनुसार कारागारों में 70 प्रतिशत कैदी युवा हैं जो ग्रामीण पृष्ठभूमि से आते हैं। नेहरू युवा केन्द्र भी ग्रामीण पृष्ठभूमि के युवाओं के लिए कार्य करता है। मैं नेहरू युवा केन्द्र के नेतृत्व से यह निवेदन करना चाहूंगा कि वे देश के सभी कारागारों में अपना केन्द्र संचालित करें। इसके नेतृत्व में कारागार प्रशासन राष्ट्रीय मुक्त विद्यालययी संस्थान, जन शिक्षण संस्थान, राज्य संसाधन केन्द्र तथा इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय जैसे संस्थाओं के सहयोग से शिक्षा के द्वारा सुधार का यह कार्यक्रम निरंतर जारी रख सकेगा।

नौकरी में एक जगह से दूसरी जगह ट्रांसफर होने पर अक्सर लोग पिछला सबकुछ भुला देने की कोशिश करते हैं। मुझे यह जानकर खुशी हो रही है कि अपने राष्ट्रीय सेवाकर्मी के समय तक के अपने अनुभव को न केवल याद रखा है बल्कि उसके अनुरूप ही लगातार कार्य

मानस में भी परिवर्तन होते देखा। मेरे अंदर कार्य संतुष्टि के साथ-साथ यह विश्वास भी दृढ़ होता गया कि अपराधी चाहे कोई भी क्यों न हो यदि उसे उचित माहौल और

करते जा रहे हैं। यह वास्तव में अनुकरणीय है। मैं आपका धन्यवाद करना चाहूंगा कि आपने मुझे इस कारागार में संचालित सुधार कार्यक्रमों को करीब से देखने का अवसर प्रदान किया। राष्ट्रीय सेवाकर्मी का कार्य करते समय प्राप्त अनुभव मेरे जीवन की थाती है। उसे न केवल नौकरी के दौरान बल्कि मैं नौकरी

के बाद के जीवन में भी सदैव याद रखूंगा और उसके अनुरूप ही कार्य करूंगा। मैं आपका एवं भारतीय प्रौढ़ शिक्षा संघ (IAEA) का धन्यवाद करना चाहूंगा कि आपने गौतमबुद्ध नगर के इस नवनिर्मित कासना जिला कारागार में काराबंदियों के सुधार हेतु संचालित कार्यक्रमों को प्रमुखता प्रदान की। मैं चाहूंगा कि निकट भविष्य में मैं भी भारतीय प्रौढ़ शिक्षा संघ से जुड़ सकूं।

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I, Dr. Madan Singh, hereby declare that the particulars given above are true to the best of my knowledge and belief.	
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Sd/- Dr. Madan Singh Publisher	

National Conference on Education and Development at Visva-Bharati

The Department of Lifelong Learning and Extension, Visva-Bharati (A Central University) has



organized a two day national conference on the theme "Education and Development" on March 4-5, 2016 in which development professionals and academicians participated in good number and shared their experiences. In all 83 papers were presented on different topics of interest in the plenary sessions.

Earlier the conference was inaugurated by Prof. Swapan Kumar Datta, Vice Chancellor, Visva-Bharati and Swami Sastrajananda Maharaj, Principal, Belur Vidya Mandir, Belur Math was the Chief Guest who delivered the Keynote address. The Guest of Honour was Prof. Sabujkoli Sen, Director of Studies, Educational Innovations and Rural Re-construction, Visva-Bharati.

While Shri Sujit Kumar Paul was the Organizing Secretary of the conference the valedictory address was given by Prof. Vibhash Chandra Jha, Principal, Institute of Humanities and Social Sciences, Visva- Bharati.

- Dr. Sujit Kumar Paul

Shri Uvaraj has been Awarded Doctorate Degree



Shri Uvaraj, Assistant Professor, AKT Memorial College of Education, Kallakuruchi, Tamil Nadu has been awarded Ph.D by Pondicherry University for his thesis "Effectiveness of Semiotics Mapping Intervention on

Vocabulary Development in English as Second Language for the students with Learning Disabilities". He was guided by Dr. Mumtaz Begum, Associate Professor, School of Education, Pondicherry University.

Shri Uvaraj is the Life Member of Indian Adult Education Association since 2012.